

WHITMIRE COMMUNITY HIGH

2597 Hwy. 66
Whitmire, S.C. 29178

GRADES 6-12 High School

ENROLLMENT 274 Students

PRINCIPAL Jim C. Suber, Jr. 803-694-3400

SUPERINTENDENT Dr. V. Keith Callicutt 803-321-2600

BOARD CHAIR Mr. Lee Attaway 803-945-7083

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	22	7	2	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 5 out of 5 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Average	N/A
2003	Excellent	Unsatisfactory	No
2004	Average	Unsatisfactory	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	86.8	N/A	N/A	73.5	N/A	N/A
Passed 1 subtest	5.3	N/A	N/A	14.2	N/A	N/A
Passed no subtests	7.9	N/A	N/A	12.6	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	90.0%	93.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	17.6	12.9
Seniors who met the SAT/ACT requirement	17.6	13.1
Seniors who met the grade point average	82.4	48.5

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	27	206
Number of Diplomas	16	150
Rate	59.3%	73.5%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	20	90.0	17	17.6	27	59.3	YES
Gender							
Male	10	80.0	8	12.5	6	16.7	N/A
Female	10	100.0	9	22.2	21	71.4	N/A
Racial/Ethnic Group							
White	14	92.9	11	9.1	21	66.7	N/A
African-American	6	83.3	5	40.0	5	20.0	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	1	I/S	1	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	18	94.4	15	20.0	23	69.6	N/A
Disabilities other than speech	2	I/S	2	I/S	4	I/S	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	20	90.0	17	17.6	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	20	90.0	17	17.6	27	59.3	N/A
Socio-Economic Status							
Subsidized meals	7	85.7	6	16.7	17	64.7	N/A
Full-pay meals	13	92.3	11	18.2	10	50.0	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	39	97.4	10.5	28.9	23.7	36.8	71.1	YES	YES
Gender									
Male	17	94.1	6.3	31.3	37.5	25.0	68.8	N/A	N/A
Female	22	100.0	13.6	27.3	13.6	45.5	72.7	N/A	N/A
Racial/Ethnic Group									
White	31	100.0	6.5	25.8	29.0	38.7	80.6	I/S	I/S
African-American	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	33	97.0	6.3	31.3	21.9	40.6	71.9	N/A	N/A
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	39	97.4	10.5	28.9	23.7	36.8	71.1	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	39	97.4	10.5	28.9	23.7	36.8	71.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	15	100.0	20.0	53.3	20.0	6.7	40.0	I/S	I/S
Full-pay meals	24	95.8	4.3	13.0	26.1	56.5	91.3	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	39	97.4	10.5	26.3	44.7	18.4	78.9	YES	YES
Gender									
Male	17	94.1	12.5	37.5	37.5	12.5	68.8	N/A	N/A
Female	22	100.0	9.1	18.2	50.0	22.7	86.4	N/A	N/A
Racial/Ethnic Group									
White	31	100.0	9.7	19.4	51.6	19.4	83.9	I/S	I/S
African-American	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	33	97.0	9.4	18.8	50.0	21.9	84.4	N/A	N/A
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	39	97.4	10.5	26.3	44.7	18.4	78.9	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	39	97.4	10.5	26.3	44.7	18.4	78.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	15	100.0	20.0	60.0	20.0	N/A	60.0	I/S	I/S
Full-pay meals	24	95.8	4.3	4.3	60.9	30.4	91.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 274)				
Retention rate	6.0%	N/A	10.3%	9.1%
Attendance rate	95.2%	Up from 94.1%	95.8%	96.0%
Eligible for gifted and talented	13.0%	Down from 13.6%	6.7%	5.8%
With disabilities other than speech	11.6%	Down from 12.8%	13.1%	12.7%
Older than usual for grade	7.7%	Down from 8.3%	10.1%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.8%	Up from 1.4%	1.6%	1.6%
Enrolled in AP/IB programs	8.8%	Up from 4.6%	9.2%	10.2%
Successful on AP/IB exams	N/AV		46.6%	53.8%
Annual dropout rate	6.0%	Down from 10.0%	3.5%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	5.0%	3.6%
Enrollment in career/technology center courses	36	Down from 41	425	466
Students participating in worked-based experiences	13.9%	Down from 25.9%	19.4%	25.7%
Career/technology students mastering core competencies	80.0%	Up from 73.2%	75.8%	77.7%
Career/technology completers placed	N/A	N/A	97.7%	99.3%
Teachers (n= 19)				
Teachers with advanced degrees	47.4%	Up from 25.0%	49.1%	52.0%
Continuing contract teachers	84.2%	Down from 85.0%	81.4%	82.1%
Highly qualified teachers**	93.8%	N/A	90.6%	89.5%
Teachers with emergency or provisional certificates	5.6%		8.6%	8.6%
Teachers returning from previous year	79.3%	Down from 86.8%	84.8%	86.2%
Teacher attendance rate	94.8%	N/R	94.9%	95.3%
Average teacher salary	\$36,958	Up 10.1%	\$40,560	\$41,060
Prof. development days/teacher	14.3 days	Up from 13.2 days	10.2 days	10.6 days
School				
Principal's years at school	2.5	Up from 1.5	4.0	3.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 18.3 to 1	27.3 to 1	26.4 to 1
Prime instructional time	87.0%	N/R	89.4%	90.0%
Dollars spent per pupil*	\$8,482	Up 20.0%	\$6,150	\$6,310
Percent of expenditures for teacher salaries*	53.0%	Down from 55.1%	59.2%	57.9%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	99.0%	Down from 99.6%	91.8%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.6%	92.0%
Highly qualified teachers in high poverty schools**	96.4%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Whitmire Community School is a newly created PK-12 school located in the School District of Newberry County. We are accredited by the Southern Association of Colleges and Schools. Our inaugural PK-12 year was very successful and rewarding. We are extremely pleased that all of our stakeholders have bonded as ONE to support our educational endeavors as a community school. We added a new eight-classroom addition, which houses our high school core curriculum subjects and state of the art science and computer labs. Various modular classrooms were added to house middle school classes and high school related arts classes.

Our administrators and teachers have attended numerous professional development activities including Compass Learning, Discipline with Dignity, SC Math, SC2 , Writing Improvement Network, ELA Best Practice (SCIRA), SCASA Summer Leadership, and Principal's Induction Program conferences. We also conducted a school-wide book study on BEST PRACTICE "New Standards for Teaching and Learning in American Schools".

We are proud of our high school SAT scores, which improved by 100 points, marking the third consecutive year of SAT gains. The WCS composite score of 1021 was the highest ever for our school. We continue to offer a PK-12 standards based curriculum, which will help us prepare all of our students for future success in life.

Whitmire Community School received over \$340,000 in grants and federal funding during the 2003—2004 school year. We received approximately \$140,000 in Title I funds which fund a PK-4 Kindergarten program, Everyday Math curriculum, Success Maker computer lab, and Accelerated Reader program. We also received a \$250,000 Reading First grant that will be implemented over three years. This literacy grant will allow us to implement scientifically based reading research in the K-3 classroom and provide embedded professional development to ensure that our staff is trained in effective literacy instruction and assessment. The focus will be on five essential components of reading instruction including phonemic awareness, phonics, fluency, vocabulary, and text comprehension. The Reading First grant also funds the addition of a Literacy Coach and a Reading Recovery teacher for our school.

We are proud that our school continues to be a source of pride for the Whitmire area. As we continue to strive for academic excellence in our new environment, we proudly do so as One Community, One School, One Mission.

Jim C. Suber, Jr., Principal

John Roche, Jr., SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	21	25	13
Percent satisfied with learning environment	95.2%	76.0%	100.0%
Percent satisfied with social and physical environment	100.0%	96.0%	84.6%
Percent satisfied with home-school relations	81.0%	80.0%	91.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.